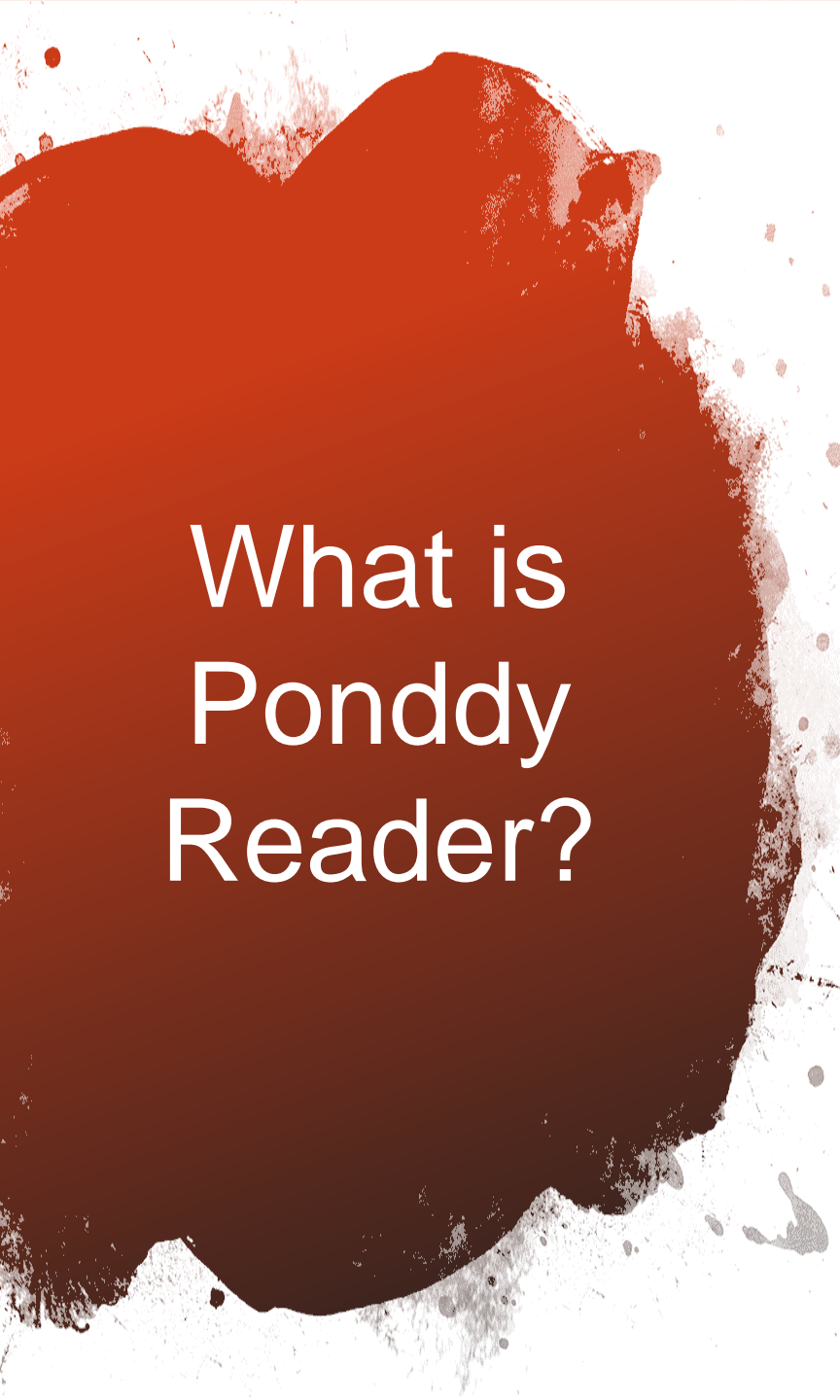


# Welcome to Ponddy Reader

A Webinar  
from  
Michael Everson  
&  
Yalan King



# What is Ponddy Reader?

Ponddy Reader is PR a system that enables you to create Chinese reading lessons with specific features designed to improve your students' reading proficiency.



# Webinar Can-Do Statements

## I CAN USE PONDDY READER (PR) to...

- Make lesson design decisions based on Chinese language learning research
- Make authentic content comprehensible for my students
- Implement guided reading strategies to enable students to become strategic readers
- Enable students to become independent readers

# What Does Learning to Read Involve?



## What Does Learning to Read Involve?

“

*Learning to read involves becoming aware of the basic units of spoken language, the basic units of the writing system, and the mapping between the two*

”

--Shu and Anderson (1999)

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浪花淘盡英雄  
是非成敗轉頭空  
青山依舊在  
幾度夕陽紅  
白髮漁樵江渚上  
慣看秋風  
吹亂芙蓉  
雨打酒喜相逢  
古今多少事  
都付笑談中

## This would involve...

- acquisition of the phonological system in terms of sounds, tones, and how they can be manipulated into spoken syllables and words
- learning the graphemic “pieces” of the writing system and how they are constructed
- learning how the written system encodes sound and meaning

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# Word Recognition...

- Provides a necessary foundation for reading comprehension
- Develops over time with plenty of experience and meaningful practice

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## Handwriting...

- Allows children to deconstruct characters into strokes and components then regroup these units back into a square linguistic unit, thus developing awareness of a character's internal structure;
- Strengthens the connection between orthography and meaning, and when combined with pinyin, may strengthen connections to phonology

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幾處又陽紅  
白髮魚  
上



# Word Formation Principles...

## Principles

- help account for children's vocabulary development;
- aided children's reading and writing development when these principles were included in instruction

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## Research Indicates Radical Knowledge...

- Is used by Novice learners as an aid to remember newly learned characters;
- Is used by adult novice learners to guess the meanings of characters they have not yet studied;
- May be a way to compensate for the lack of phonetic transparency in Chinese characters;
- Was found by students to be enormously helpful for learning characters

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# Advancing our Learners' Reading Proficiency



## Use the Resource Feature of PR to...

- Include files that assign a purpose to reading the text;
- Insert questions that check for comprehension, guesses about what unfamiliar vocabulary means, request for summaries, inferences, or predictions of what the text is about;
- For oral reading practice, have students upload sound files of text readings;
- Provide background knowledge

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## Develop Independent Readers ...

- Give students reading choices via a portable library of various materials designed to improve their reading proficiency;
- Lesson design can enhance students' abilities to use reading strategies;
- Build reading communities via teacher and student sharing

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# 抛砖引玉

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